

SYLLABUS
for educational program "6B03104 International relations"
on IYa1105 "Foreign language" (English)
2024-2025 academic year (spring semester)

ID, Discipline's title	Independent work of students (IWS)	No. of hours per week			Amount of credits	Independent work of student with teacher (IWS T)
		Lectures (L)	Practical training (PT)	Laboratory (Lab)		
50 "Foreign Language"	4	0	5	0	6	4
Form of education	Type of course	Types of practical training		Number of IWS	Form of final control	
Online	Basic course of elective component , Practical course	discussion, problem-solving		4	Oral exam	
Lecturer	Karipbayeva Gulnar alipbai@gmail.com m8 707 820 2200					

Academic course information					
Form of education	Type of course	Types of lectures	Types of practical training	Number of WS	Form of final control
Online	Basic course of elective component, Practical course	-	discussion, problem-solving	5	Oral exam
Lecturer	Karipbayeva Gulnar Alipbayevna				
e-mail	alipbai@gmail.com				
Telephone number	8 707 820 2200				

Academic presentation of the course		
Aim of course	Expected Learning Outcomes (LO) As a result of studying the discipline the student will be able to:	Indicators of LO achievement (ID) (for each LO at least 2 indicators)
to develop students' ability to apply lexical and grammatical structures in their professional area.	1. to understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of texts related to diplomatic relations activities;	1.1 understands professional terminology and abbreviations structure of texts; 1.2 explains the main idea and themes of authentic texts related to professional activities;
	2. to interpret simple articles, supplementary texts;	2.1 interpret professional texts using basic terminology; 2.2 able to work efficiently with international documents;
	3. to apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts;	3.1 applies skills and abilities to recognize basic professional terms in authentic texts; 3.2 able to use academic grammar structures in their speech;
	4. to develop skills in all aspects of speech activity: speaking, listening, reading and writing;	4.1 develops speaking skills using professional terminology and academic grammar in given professional situations; 4.2 develops listening skills to comprehend academic speech; 4.3 develops writing skills necessary for business writing in their professional sphere;
	5. to analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples.	5.1 able to analyze main strategies for working with professional texts. 5.2 able to discuss questions about the text, justifying them with arguments and examples.
Prerequisites	Foreign language (English)	
Post requisites	Professional Foreign language: (English)	
Information resources	1. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020 2. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015	

	2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p. 3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student's book, teacher's book, workbook. - Longman, 2013. 4. Jones, M. Straightforward. Upper-Intermediate: Student's Book, Workbook / Macmillan, 2013. 5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013. 6. Yanitskaya. English in diplomacy, 2015. 7. https://read.kz/book/show/3213.pdf 8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017. 9. The UN official website: https://www.un.org/en/ 10. TED Talks: https://www.ted.com 11. CNN News: https://edition.cnn.com 12. BBC News: https://www.bbc.co.uk 13. English-Russian Online Dictionary: www.multitran.com/ 14. English-Russian Online Dictionary: https://www.lingvolive.com/en-us 15. Collocation Online Dictionary: http://www.ozdic.com 16. Oxford Comprehensive Online Dictionary: https://www.oxfordlearnersdictionaries.com/ 17. Cambridge Comprehensive Online Dictionary: https://dictionary.cambridge.org 18. www.business-english.com 19. www.better-english-test.com
Academic policy of the course in the context of university moral and ethical values	Academic Behavior Rules: All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC. Academic values: - Practical trainings/laboratories, IWS should be independent, creative. - Plagiarism, forgery, cheating at all control stages is unacceptable. - Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com
Evaluation and attestation policy	Criteria-based evaluation: assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the completed task.

Course final grade is calculated by the formula: $\frac{MC1+ME+MC2}{3} \cdot 0,6 + FC \cdot 0,4$, where MC – midterm control 1 and 2; ME – midterm exam (midterm); FC – final control (examination).

Grading system is presented below:

Grading by letter system	Digital equivalent	Points (%)	Grading by traditional system
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	
B	3,0	80-84	Good
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	Fail
FX	0,5	25-49	
F	0	0-24	

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System.

**CALENDAR (SCHEDULE)
IMPLEMENTATION OF THE COURSE CONTENT:**

weeks	Topic name	Amount of hours	Max. scores
1	PT 1 What is international relations? Vocabulary: international relations terminology Grammar: Tenses review Reading: article "International relations is the key to all our futures" Speaking: discussion of recent post with #InternationalRelations	3	9
2	PT 2 Diplomacy: bilateral and multilateral Nazir Turekulov. His Biography Vocabulary: international relations terminology Grammar: Active vs. Passive Voice Reading: The Evolution of Multilateral Diplomacy Speaking: agreeing or disagreeing with a quote	3	9
3	PT3 Diplomat: main responsibilities, qualities and skills, interview	3	9

	Akmaral Khaidarovna Arystanbekova, the first Permanent Representative of Kazakhstan to the UN Vocabulary: international relations terminology Grammar: Modals and semi-modals		
3	IWSP 1 Consultation on the implementation of IWS1		
	IWS 1 The United Nations-the main Intergovernmental organization	1	7
4	PT4 Thucydides is the founder of international relations study General Secretaries of the UNO. Trygve Lie (Norway) Vocabulary: international relations terminology Grammar: Conditionals - zero, first, second, third, mixed	3	9
5	PT5 International organizations General Secretaries of the UNO Dag Hjalmar Agne Carl Hammar skjold, U Thant Vocabulary: international relations terminology, abbreviations Grammar: regrets about past - wish, should have V ₃ , must have V ₃ , had to	3	9
5	IWSP 2 Consultation on the implementation of IWS2		
5	IWS 2 The United Nations: today's agenda and its functions	1	7
6	PT6 Human rights: Declaration, world-known campaigns General Secretaries of the UNO Kurt Josef Waldheim, Javier Perez de Cuellar Vocabulary: international relations terminology Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of Speaking: debates about euthanasia, cloning, capital punishment, corruption etc.	3	9
7	PT7 Embassies and well-known ambassadors General Secretaries of the UNO. Boutros Boutros - Ghali, Kofi Atta Annan Vocabulary: international relations terminology Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses	3	9

	IWS 3. The United Nations:main bodies	1	7
	PK 1		16
			100
8	PT8 Foreign governments and policies General Secretaries of the UNO. Ban Ki-moon Vocabulary: international relations terminology Grammar: Infinitive - complex subject	3	9
8	IWSP 3 Consultation on the implementation of IWS3	3	9
9	PT9 Globalization General Secretaries of the UNO. Antonio Manuel de Oliveira Guterres Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	9
10	PT10 Migration: problems and perspectives, brain drain Vocabulary: international relations terminology Grammar review	3	9
10	IWSP 4 Consultation on the implementation of IWS4		
10	IWS 4 Preparing a mind map on the topic "Global issues" and presenting it	1	7
10	IWSP 5 Conducting midterm control assessment		.
11	PT 11 Nauryz Holiday. The Orogen of this Holiday. Laying a Dastarkhan . Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	9
12	PT 12 International security and terrorism Vocabulary: international relations terminology Grammar: Present and Perfect Participle	3	9
12	IWSP 6 Consultation on the implementation of IWS 5		
12	IWS 5 Preparing a presentation on the topic "Anti-war or anti-terrorist campaign/plan"	"	.
13	PT 13 Agreements and protocols Vocabulary: international relations terminology Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause	3	9
14	PT 14 Negotiations: types, rules, tips Vocabulary: international relations terminology Grammar: Adverbial clauses and conjunctions	3	9
15	PT 15 Public Speaking: using professional language	3	9

	Vocabulary: international relations terminology Grammar review		
15	IWSP 7 Consultation on the implementation of IWS6		
15	IWS 6 Conducting final term assessment	1	7
15	Final speaking assignment		
	PK 2		.16
			100

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)
- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.
- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).
- Tasks for the next week open after each deadline.
- CW assignments are given by the teacher at the beginning of the webinar.]

Dean of International Relations Faculty

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